



RTI & ELLs: Response To Intervention & English Language Learners

Seth Aldrich

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English language learners (ELLs) students who speak a language other than English at home and enter school scoring below proficient on English assessments are among the fastest growing populations in US schools. It is critical that these students receive systemic support as needed to overcome the challenges associated with being non-native English speakers. Response To Intervention is an ideal framework for educators working with ELLs. Moreover, when RTI is used in a classroom, all students benefit. Written by Seth Aldrich, RTI & ELLs is a six-page, quick-reference laminated guide that provides guidance on how teachers can use RTI to support ELLs, from differentiated instruction to ensure learning is accessible to all, to curriculum-based measurement (CBM) to gauge student learning, to targeted, tiered academic and behavioral interventions and supports. This recently updated guide has individual sections listing specific recommendations for * Differentiating instruction for ELLs (Tier 1) * Tier 2 & Tier 3 academic strategies * RTI academic assessment tools for ELLs * RTI behavioral supports * Tier 1, 2 & 3 behavioral strategies * Developing a schoolwide plan to support ELLs through RTI In addition, it provides a sample Daily Behavior Report Card (DBRC) that can be reproduced and used to monitor student behavior, provide feedback, and increase home-school communication.

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