

Black Student Achievement: How Much Do Family and School Really Matter? (Scarecrow Education Book)

William A. Sampson



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Improving the quality of public schooling in America has been a consuming issue for over two decades, but improving the education of poor students and particularly non-white students has been at the center of this issue as long as it has existed. After trying educational vouchers, charter schools, increased testing, school uniforms, and decentralized decision-making, some administrators are concluding that changing schools is not the answer. This is the line of reasoning behind Sampson's study of 12 poor black families in a Chicago suburb, which showed that despite consistencies in race, income, and neighborhood, student performance varied across the board. The author concludes that the difference is found in homes where values such as discipline, order, structure, responsibility, and preparing for the future were emphasized. This book focuses on the potential of the family to do what generations of reform could not and should appeal to anyone involved with public policy, racial, or social issues.



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