



The Social and Emotional Characteristics of Gifted Students (NAGC Select Series)

Tracy C. Missett

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Through a series of illustrative vignettes, this NAGC Select book presents readers with research showing the overall picture of positive social and emotional health for many gifted students in terms of self-perceptions, motivation, supportive relationships, and resiliency, and how high intelligence may protect against emotional challenges. This book also addresses the social and emotional characteristics of gifted students who experience social and emotional difficulties, and some factors (e.g., asynchronous development, the gifted label, poor curriculum and instruction, bullying) that contribute to poor psychosocial health. Finally, the book provides resources to parents and educators regarding curricula and instructional strategies that support the social and emotional health of gifted students.

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