



Policy and University Faculty Governance (Educational Policy in the 21st Century)

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Broad-based, inclusive decision-making is the historical foundation for determining what should and can be taught, how institutions should grow, and who should become a part of the academic community. This text brings together authors to examine faculty governance from a historical perspective, tracing trends and common themes to the present day. It offers real-life strategies for building shared decision-making environments. Chapters deal with how governance is defined and utilized, different aspects of internal governance performance, the relationships between administrators and faculty, the roles that middle managers play, and how faculty leaders arise and communicate with their administrative counterparts.

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