



Phonics and Structural Analysis for the Teacher of Reading: Programmed for Self-Instruction (10th Edition)

Barbara J. Fox

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Phonics for the Teacher of Reading, tenth edition, presents the context of phonics as one strategy for identifying and learning new words. Designed for classroom teachers, reading teachers, and special education teachers who will soon be entering teaching for the first time, this text provides a tutorial for learning the elements of phonemic awareness and phonics. In addition, it helps sharpen teachers' knowledge of phonics, onsets and rimes, and how syllables affect pronunciation.

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