Design Pedagogy: Developments in Art and Design Education

Mike Tovey

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Design Pedagogy explains why it is vital for design students that their education helps them construct a
â€˜passportâ€™ to enter the professional sphere. Recent research into design teaching has focused on its
signature pedagogies, those elements which are particularly characteristic of the disciplines. Typically based
on core design theory, enlivened by approaches imported to the area, such work has utility when it
recognizes the visual language of designing, the media of representation used, and the practical realities of
tackling design questions. Increasingly the 21st century sees these activities in a global context where the
international language of the visual artefact is recognized. This book draws on recent work in these areas. It
includes a number of chapters which are developed from work undertaken during the period of special
funding for centres of teaching excellence in the UK up until 2010. Two of those in design have provided the
basis for research and innovative developments reported on here. They have helped to enliven the
environment for design pedagogy research in other establishments which are also included. Design students
need support for the agile navigation through the design process. Learning experiences should develop
studentsâ€™ natural motivations and professionalise motivation to create a resilient, informed and
sustainable capacity. This is the essence of â€˜transformative learningâ€™. This collection explores how
design education is, in itself, a passport to practice and showcases how some of the key developments in
education use techniques related to collaboration, case studies and experience to motivate students, enable
them to express their identity, reflect and learn.

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